



ST. JOSEPH'S CO-ED. PRIMARY SCHOOL, EAST WALL, DUBLIN 3

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**17.03.2020**

Dear Parent(s)/Guardian(s),

I hope you are all staying safe and keeping well at this unprecedented time.

In our school, our motto is, '**Ní neart go cur le chéile – There is no strength without unity.**'

Without doubt, there is great unity in our school. That said, I am very aware of the pressures that these extraordinary circumstances are placing on parents. Your children's teachers have prepared schoolwork for your child in this document. We hope this will help your child focus on their schoolwork while at home.

We strongly encourage parents to make every effort to ensure your child completes some schoolwork on each weekday.

**Look for the name of your child's class in this document, where you will find appropriate schoolwork for your child to complete.**

Please also see the 'non-screen activities' picture, with fun active learning activities for your child at home. It is important to emphasise that your child can learn a great deal when working alone with books, toys and learning apps. What is important is that parents/guardians ask children, 'What have you learned from this?' and 'Why is that important?' This makes children feel that learning is part of everything they do and that there is a lesson in everything.

Finally, a message for all of the children from all of us in the school:

**Girls and boys, please remember to keep washing your hands (20 seconds), to cover your coughs and sneezes with your sleeve or a tissue. Only use a tissue once and then throw it in the bin. Stay away from crowds. Enjoy doing your schoolwork and help out at home as much as you can.**

Kind regards,

Niall Heneghan  
Principal

# Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25  
ideas!



**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

**2** Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

**3** Get building! You could build a Lego model, a tower of playing cards or something else!



**4** Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

**5** Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

**6** Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

**7** Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



**8** Use an old sock to create a puppet. Can you put on a puppet show for someone?



**9** Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

**10** Design and make a homemade board game and play it with your family.



**11** Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



**12** Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

**13** List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



**14** Design and make an obstacle course at home or in the garden. How fast can you complete it?



**15** Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



**16** Keep moving! Make up a dance routine to your favourite song.



**17** Write a play script. Can you act it out to other people?



**18** Read out loud to someone. Remember to read with expression.



**19** Write a song or rap about your favourite subject.



**20** Get sketching! Find a photograph or picture of a person, place or object and sketch it.



**21** Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

**22** Draw a map of your local area and highlight interesting landmarks.



**23** Write a postcard to your teacher. Can you tell them what you like most about their class?

**24** Draw a view. Look out of your window and draw what you see.



**25** Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Please refer to the list that was sent home with websites and online games to help your child learn. Continue to work on the sounds you have been given in homework folders. A full list of sounds can be found on YouTube under Jolly Phonics. Twinkl is an online resource that has numerous fun activities, colouring sheets and interesting games to play. The company has given a free log in for the month of March.

Site: [www.twinkl.ie/offer](http://www.twinkl.ie/offer)

Code: IRLTWINKLHELPS

Some other sites the children enjoy are:

<http://www.sheppardsoftware.com/math.htm> - Early maths games

<https://www.topmarks.co.uk/maths-games/5-7-years/counting> - Early maths games

Alphablocks and Number blocks are clips on You Tube that help with blending sounds and counting.

In Reception Class, it is essential to build up strength in your child's hands. Please find below a list of activities you can do to help this:

- Play with play dough
- Do up zips, buttons and buckles on clothes and bags
- Colouring (using correct pencil grip)
- Make a jigsaw
- Tie shoes / do straps
- Use clothes pegs/tweezers to pick up small objects

**Homework Bingo ~ Pick any activity below**

<b>Tidy your room</b>	<b>Play 'I Spy'</b>	<b>Sort and Fold your clothes</b>	<b>Set the table</b>
<b>Look for shapes in your home</b>	<b>Meditate using Cosmic Yoga (YouTube)</b>	<b>Play 'Simon Says'</b>	<b>Read with your family</b>
<b>Look for words or numbers in your home</b>	<b>Help prepare a meal</b>	<b>Play shop</b>	<b>Draw a picture</b>
<b>Build a Den</b>	<b>Play some music and dance</b>	<b>Zip up your coat</b>	<b>Put on your shoes</b>

Please refer to the list that was sent home on Thursday 12.03.20 in your child's homework folder with websites and online games to help your child learn. There is the list of sounds available on YouTube under Jolly Phonics songs to revise the sounds learned to date. Twinkl is an online resource that has extensive fun activities, colouring sheets and fun learning games to play. The company has given a free login for this month due to the current situation. **Site:** [www.twinkl.ie/offer](http://www.twinkl.ie/offer) **Code:** IRLTWINKLHELPS Alphablocks and Numberblocks are approximately 5 minute interactive clips on YouTube that teach the children how to read words and explore numbers.

## Dolch Words Reading

### LEVEL 1

the	was	I	for	he	that	of	but	it	they
to	said	you	on	a	she	in	had	and	his

### LEVEL 2

at	out	with	be	all	go	is	am	there	little
him	as	up	have	look	we	her	then	some	down
do	could	did	so	not	get	like	this	would	will

### LEVEL 3

can	when	what	see	were	them	one	my	me	yes
big	are	if	long	came	very	over	its	into	blue
went	come	now	no	ask	an	your	ride	just	red
from	any	around	don't	know	put	got	great	where	pretty
good	about	want	how	right	too	take	talk	every	jump

## Developing Fine Motor Skills

- Bend and straighten fingers one at a time
- Brush imaginary dust off clothes with dominant hand
- Clap hands/fingertips together
- Clap finger tips individually
- Clap out a beat
- Clean imaginary window with circular movements (clockwise/anticlockwise)
- Clench and open fist tightly/lightly
- Clench and open fist quickly/slowly
- Copy tapping/clapping movements
- Cup hands together
- 'Cut' imaginary string using a scissors movement with index and middle finger of dominant hand
- Dangle both arms limply and shake them
- Dangle both arms limply but just move wrists backwards and forwards/in circles
- Drum fingers individually on desktop
- Fan out and close fingers
- Finger tapping on table – each finger in turn
- Finger tapping on table with alternate fingers

- Finger walk on flat surface
- Flick each finger away with thumb
- Interlock fingers
- Lean on finger tips on table top/against wall/door
- Make 'circle' shape by joining thumb and index finger. Do the same with other hand. Now interlock both circles and pull
- Make stirring movement with closed fist (quickly/slowly)
- Make stirring movement with open hand (quickly/slowly)
- Mime the playing of various musical instruments
- Open fingers of left hand and press fingers of right hand against each finger of left hand in turn
- Place dominant hand on table (palm facing downwards) and raise each finger in turn from the table
- Place dominant hand (palm facing upwards) and raise each finger in turn to touch thumb
- Place elbows on table and move hands in circular motions (clockwise/anticlockwise)
- Play imaginary piano in the air/on the table top
- Play imaginary violin
- Play with miniature toys
- Pretend to tear paper & cardboard
- Pretend to wring out wet clothes
- Push fingers and thumbs against table (two hands – then dominant hand)
- Put both arms straight over head and make scissor movement
- Put on/remove imaginary gloves
- Rotate thumb around each finger tip (clockwise/anticlockwise)
- Rub hands together
- Shake hands
- Snap thumb and middle finger
- Spread and close fingers (quickly/slowly)
- Thumb touching the tip of alternate fingers
- Touch nose with fingers (eyes open/shut)
- Wiggle fingers

Continue to write name in cursive regularly and continue to write letters learned in cursive to date.

Play with play dough; do up zips, buttons and buckles on their clothes and bags; colouring (using correct pencil grip); make jigsaws; tie shoes/do straps; use clothes pegs/tweezers to pick u small objects, cut up recycled pictures/magazines under adult supervision.

### Homework Bingo – Pick any activity below

Tidy your room	Play 'I Spy'	Sort and fold your clothes	Set the table for meals
Look for numbers'/shapes in your home	Meditate using Peace Out and Cosmic Yoga on YouTube	Play 'Simon Says'	Read with your family
Look for words in your home	Help prepare a meal with an adult	Play shop	Draw a picture
Build a den	Play some music and dance	Put on your coat/do zip and buttons	Put on your shoes

## English

*Writing:*

- Keep a diary/ Write your news: Draw a picture, label it and write a sentence about it. (e.g. I brought my dog for a walk/ I painted a picture with my sister)
- Our News: Write factual sentences on the following with the help of an adult: The day of the week, the month of the year, the season, the weather)
- Write a shopping list.
- Practise writing the names of the people in your family.

*Reading:*

- Recite the 'tricky words' and sounds in the tables below.
- Do some rainbow writing of words that you know and of the 'tricky words' below.
- Play I Spy using sounds e.g. ch, sh, th, wh etc..
- Sing the alphabet song
- Read "The Beach House" which is in your homework folder.
- Read a story to your sibling/pet.
- Read a book of choice and draw your favourite part of the book.
- Continue with 'Zoom Ahead with Books.'
- Make your own book.
- Recite the following sounds and write out words which contain these sounds:

ch	sh	th	qu	ou	oi	ue	er	ar	-y (ending)
ai	oa	ng	ee	or	-ll	-ss	-ff	ow	aw

- 'Tricky words':

the	was	I	for	he	that	of	but	it	they
to	said	you	on	a	she	in	had	and	his
at	out	with	be	all	go	is	am	there	little
him	as	up	have	look	we	her	then	some	down
do	could	did	so	not	get	like	this	would	will
can	when	what	see	were	them	one	my	me	yes
big	are	if	long	came	very	over	its	into	blue
went	come	now	no	ask	an	your	ride	just	red
from	any	around	don't	know	put	got	great	where	pretty
good	about	want	how	right	too	take	talk	every	jump

Read/ blend the following words:

think	cave	tent	slip	grip	drum	flap	drop	sock	mend
speck	stick	back	last	shelf	smash	chimp	pinch	bunch	crunch
thrill	cloth	thank	ring	sling	strong	bring	stung	swing	fling

### **Gaeilge:**

Watch something on TG4/ Cúla4

### **Maths**

Practise number formation while saying the rhymes below (numbers 0-9)

0: "Around to my left to find my hero, back to the top. I've made a zero."

1: "A downward stroke, my that's fun! Now I've made the number one."

2: "Half a heart says 'I love you.' Add a line. Now I've made the number two."

3: "Around the tree, around the tree, now I've made the number three!"

4: "Down and across and down once more. Now I've made the number four."

5: "Draw the hat, the back and belly. It's a five. WATCH OUT! It might come alive!"

6: "Bend down low to pick up sticks. Now I've made the number six."

7: "Across the sky and down from heaven. Now I've made the number seven."

8: "Write an S and close the gate. Now I've made the number eight."

9: "Draw an oval and a line. Now I've made the number nine."

Complete number facts with totals up to 10.

Roll 2 dice. Add the numbers together.

Practise counting groups of objects up to a total of 10.

Make some patterns.

Talk about which months your family have birthdays.

Draw pictures of objects that are wide/wider, narrow/narrower, tall/taller, short/shorter.

Find something longer/shorter/wider/narrower than you/your arm.

Sort your toys by size.

Go on a shape hunt! Find circles, squares, rectangles and triangles (2D) Find spheres, cubes, cuboids and cylinders (3D) Discuss the difference between 2D and 3D shapes.

Bake a cake! Help with measuring the ingredients.

Play shop with money (up to 20c)

### **S.P.H.E:**

Fold your clothes.

Make your bed.

Clean your room.

Practise tying your shoelaces.

Help to make lunch or dinner.

Pair your socks.

Pick up 10 toys and put them away.

### **Art:**

Draw your favourite animal.

Design a new cover for your favourite book.

Paint something.

Design a card for your mother for 'Mother's Day'.



Please see below a list of suggested activities and websites that have been put together to keep the children's brains active over this period.

### Activities:

- **Read at home:** revise pages 1-30. Children could pretend to be the teacher and ask you the comprehension questions.
- **Zoom ahead** – all the children can continue with drawing pictures from any of their favourite books. Their zoom ahead copies are looking FANTASTIC so far!
- **Maths Challenge:** pages 23 – 30 only.
- **Grow in love:** Learn the prayer before and after communion. Complete pages 37-39. Practice some of the prayers on page 64.
- **Book club:** he/she reads a book and at the end they review it to you telling you their favourite part, what they rate it out of 10, re-tell the story, who the author/illustrator is, fiction/non-fiction etc.

### Other useful websites:

- [www.twinkl.ie/offer](http://www.twinkl.ie/offer) - Twinkl are offering parents free access for the month
- [www.seideansi.ie/](http://www.seideansi.ie/) - A great website for games in Irish which has an entire 'Rang a hAon' section
- [www.storyberries.com](http://www.storyberries.com) – Lots of wonderful stories/audio books
- [www.topmarks.co.uk](http://www.topmarks.co.uk) - Lots of great maths games especially hit the button for mental maths
- [www.cosmickids.com](http://www.cosmickids.com)
- [www.gonoodle.com](http://www.gonoodle.com)
- [www.literacyshed.com](http://www.literacyshed.com)
- [www.quickdraw.withgoogle.com](http://www.quickdraw.withgoogle.com)

## **HOMEWORK BINGO**

Choose one activity a day.

Make a jigsaw	Write a letter to someone	Count in 2's,5's and 10's forwards and backwards (extra challenge in Irish)	Yoga- Cosmic kids
Play a board game	Look for shapes in your home and write them down on a list	Meditate	Build a den
Make a story with pictures	Play some music and make up a dance	Read with your family	Design a St. Patrick's Day poster

**ENGLISH**

- Practice handwriting, in copies. Can copy a sentence from The Giggler Treatment or My Read at Home Book.
- Read from My Read at Home Book and give a summary (4 main points) of each chapter.
- Complete the worksheets sent home - Mo chorp, analogue and digital time, word searches.
- Classmate magazine – complete wordsearch page.
- Read ‘The Giggler Treatment’.
  - a) Complete some of the novel choices activities sent home on Thursday.  
or
  - b) Complete the following tasks:
    - i) Pretend you are one of the characters in the book and write your diary for one day.
    - ii) Draw a large picture of one of the settings used in the story. Label everything in your picture. (copy phrases from the book).
    - iii) Draw a picture of one of the characters. Find and copy 3 things the writer says about this person.
    - iv) Draw a picture of an important part of the story. Explain why you think this part is important.
- Sign up to Reading Eggs: <https://readingeggs.co.uk/> It’s free for the first month and is an interactive resource for English. Plenty of reading, grammar activities and phonics games.

**MUSIC**

- Dabbledoomusic.com- Free for a month, find interactive music lessons and resources.

**RELIGION**

- Grow in Love Home Activities: Pages 53, 55, 59.
- Mindfulness Meditation for Kids on YouTube:
  - [https://www.youtube.com/watch?v=Bk\\_qU7l-fcU](https://www.youtube.com/watch?v=Bk_qU7l-fcU)
  - <https://www.youtube.com/watch?v=aX9PUQcdQ2U>

**MATHS**

- Maths time worksheets can be completed. The children can estimate the weight of various household objects and then weigh them on a scale.
- Practise Tables -8,-9,-10,-11,-12.
- Review previous tables.
- Carry out some of the following Time related activities:
  - i) Discuss the various places time is displayed in the house.

- ii) Using the washing machine to show how long a wash takes, go on a walk (keeping social distance) and time the walk.
  - iii) Walk for 30seconds and sprint for 30seconds. Repeat this but increase to 60seconds.
  - iv) Do a walk on Wednesday and time how long it took them to walk a certain distance agreed by you.
  - v) Children can make a timetable for themselves. An example is provided at the end of these pages.
  - vi) Interactive Maths games for Time, addition and subtraction on <https://www.oxfordowl.co.uk/> and <https://www.topmarks.co.uk/>
- Youtube videos from Scratch Garden on skip counting  
[https://www.youtube.com/watch?v=I\\_cn87hOCDM](https://www.youtube.com/watch?v=I_cn87hOCDM)
  - The following websites are both offering free sign up for parents:  
<https://www.teachstarter.com/au/blog/covid-19-teach-starters-support-for-schools-teachers-parents-students>  
On Teach Start, resources are available. Use from the 'Key Stage 1' category.  
<https://www.twinkl.ie/search?term>  
On Twinkl, Gaeilge Powerpoints are available on Saint Patricks Day along with stories.

**English****The Twits**

Read on and finish the class novel “The Twits”. Once you finish the book, draw some pictures of your favourite parts of the story in your English copy including some speech bubbles from the book.

**Get Set**

‘The Ghost Teacher’ (pg. 171)

Choose 2 different parts of the poem that you could really visualise and draw pictures to represent what you read. For example, “The school is closed, the children gone” you could draw a picture of what you think this would look like.

‘A Blind Man Catches a Bird’ (pgs. 174-179)

Pg. 181 Activity F: Sounds Abound

Pg. 181 Activity G: Watch your Ps and Qs

Pg. 181 Activity I: Spark starters: Research some facts online and write them down in your English copy.

‘Deserts in Africa’ (pgs. 182-185)

Pg. 186 Activity A: Talk About (chat with someone at home)

Pg. 186 Activity B: What have you learned?

Pg. 186 Activity C: Name the animal

Pg. 187 Activity D: True or False

Pg. 187 Activity E: Complete the sentences

Pg. 187 Activity G: Finish the story

**Reading**

This is a great opportunity to read some books at home! Read, read and read!! You know how important it is 😊

**Games**

I spy

Spelling bee challenges at home

Stop the bus

**Maths**

Please remember you cannot write in your Busy at Maths book only in your copy.

**3D Shapes**

Pgs. 115-117

Also, think about all of the 3D shapes you can find at home and list some of the objects you can find 😊

**Multiplication and division by 7**

Pgs. 123-126

Practise your tables by playing hit the button on a phone, computer or tablet

**A Quick Look Back: REVISION**

Pgs. 6, 25, 41, 62, 77, 91 & 109

**Mental Maths Challenges** 😊

In our class, we are used to doing a lot of mental maths challenges. Ask your child some multi-step problems they have to solve in their head.

**Gaeilge**

*Remember we ARE allowed write in our Bun go Barr books 😊*

Mamáí Bhocht: pgs. 86-88

Pg. 88 A: Cúpla ceist (1-8)

Pg. 88 B: 1-5

Pg. 90 An t-am (1-8)

### Positive Homework

Try to tick off 2 squares in the positive homework bingo each day ☺

Positive Homework Bingo 3 <sup>rd</sup> Class			
Help set the table	Help wash the dishes	Do some mindfulness and meditation	Compliment someone
Thank someone for 3 things that they do for you	Clean your room	Help prepare a meal	Read a book, comic or magazine
Listen to some music and make up a dance to perform for someone at home	Sing a song for someone at home	Write down all of the things that make you happy	Play 'I Spy' with someone at home
Colour/draw whilst listening to relaxing music	Make your bed	Sort and fold your clothes	Help sweep up or Hoover at home
Write an acrostic poem for someone in your house	Hide something in the house and make a treasure map to find it!	Go on a walk with someone at home	Draw your favourite animal/cartoon character!

### Below are some useful links to educational games online ☺

**TWINKL:** Twinkl is a fabulous resource for activities to do at home. They are offering a free monthly membership to parents while schools are closed: <https://www.twinkl.ie/>

#### **Maths Games**

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

IXL: Join and make an account on this maths games website. It has lots of fun maths challenges for you to enjoy <https://ie.ixl.com/math/class-3>

Topmarks Maths Games: this is a great website for maths games <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Mangahigh are offering a free service while schools are closed and have really interesting and fun maths games to play <https://www.mangahigh.com/en-gb/>

Lightbot: <https://lightbot.com/flash.html>

Maths Playground: [https://www.mathplayground.com/grade\\_3\\_games.html](https://www.mathplayground.com/grade_3_games.html)

#### **Literacy Games**

Watch a video and write your own story about it in free writing ☺ <https://www.literacyshed.com/home.html>

#### **Active Games**

GoNoodle: Try to do 3 fresh start go noodles a day! <https://family.gonoodle.com/>

Yoga on cosmo kids ☺ <https://www.cosmickids.com/>

### English

#### **Get Set:**

- Read pages 160 & 161. Answer questions A, B, and D on pages 162 & 163.
- Read pages 163 – 171. Answer questions A, B, C, D, and E on page 172.
- Read pages 182 - 185. Answer questions A, B, C, D, and E on pages 186 & 187.

#### **Free Writing:**

Pick one topic a day (only 8 to be completed total) and write about it.

- What would happen if kids ruled the world?
- If you could be any animal you like (real or fantasy), which would you choose, and why?
- Everyone in your family has a superpower. Which family member has which superpower and how does each one work?
- You're going on a week-long camping trip, but you can only take three items. What items would you take, and why?
- Write a list of at least 20 things that make you feel good.
- If you could travel back in time to any moment, what would it be, and why?
- Name one thing in your home and tell me why you can't live without it.
- Write about a difficult decision you had to make.
- Explain how bad situations can have a good side.
- What is the best birthday present you ever received? What made it so special?

### Gaeilge

#### **Am don Léamh:**

- Read page 32, and answer questions on page 33.
- Read page 36, and answer questions on page 37.
- Read page 38, and answer questions on page 39.
- Read page 40, and answer questions on page 41.
- Read page 42, and answer questions on page 43.

## Maths

### **Busy at Maths:**

- Chapter 18: Pages 97 – 101.

### **Maths Challenge:**

One test to be completed a day.

- Test 79, 80, 81, 82, 83, 84, 85, & 86.

### **Tables:**

Practice (recite, write out, etc.) one of the multiplication times tables a day. The times tables can be found in the homework journals and in the maths books.

- x2, x3, x4, x5, x6, x7, x8, x9.



**English**

- Cloze Activity: *Ben* (on page)
- Handwriting
  - Y (1 red and blue lined page)
  - Yvonne has a yellow yacht. (1 red and blue lined page)
  - U (1 red and blue lined page)
  - Una is under the unit. (1 red and blue lined page)
- Read at Home pages 83 – 90
- Let's Go (Reader)
  - Read pages 146 – 147
  - Activity C page 148 – complete in your **homework copy** neatly
  - Activity D page 149 – complete in your **homework copy** neatly
- DEAR Time

**Gaeilge**

- Am don Léamh
  - Léigh an scéal (Read the story): Madra ar Strae Ith 24

## Maths

- Tables:  $\div 3$ ,  $\div 6$ ,  $\div 9$ ,  $\div 12$  (revision)
- Busy at Maths
  - Questions 1 – 7 page 60 – complete in your **maths copy**
  - Question 1 page 62 – complete in your **maths copy**
  - Question 2, 3 and 4 page 71 – complete in your **maths copy** (show your work)

## SESE: The Sioux People of North America (**booklet**)

- Activity A – answer questions **on page**
- Activity C – complete in your **homework copy** neatly
- Activity D – complete in your **homework copy** neatly

<b>English:</b>	<p><b><u>Holes novel:</u></b> Read Chapter 10 – 19 (Pg 48 – 87. Read 5 pages per day) Write a short summary of each chapter when you finish reading (1/3 to 1/2 page or so)</p> <p><b><u>Up and Running:</u></b> Read pg 194-210 and answer questions in your copy.</p> <p><b><u>News2Day:</u></b> Watch each day on TV or online: <a href="http://trte.rte.ie/news2day/">trte.rte.ie/news2day/</a></p>
<b>Maths:</b>	<p><b><u>Tables:</u></b> Revise <b>all</b> multiplication and division tables. Use the balloon game to help: <a href="http://www.theschoolhub.ie/sample.php">www.theschoolhub.ie/sample.php</a></p> <p><b><u>Busy at Maths:</u></b> Pg 80 – 83 (all multiplication questions)</p>
<b>Gaeilge:</b>	<p><b><u>TG4:</u></b> Watch 15-20 minutes per day either on TV or online. <i>On computer:</i> Go to TG4.ie , click Watch (Féach), click Young People (Daoine óga), pick your show. <i>On phone:</i> Go to TG4.ie , click the 3 lines at the top of page, click the arrow beside the word Watch (Féach), click Young People (Daoine óga), pick your show. Watch your favourite show.</p>
<b>Music:</b>	<p><b><u>Tin whistle:</u></b> Keep practising notes B, A, G and the tune <i>Mary Had a Little Lamb</i> B A G A B B B    A A A B B B    B A G A B B B    B A A B A G</p>
<b>Drama and History:</b>	<p><b><u>Film script:</u></b> Our introduction and John Smellie (Munitions Factory) scenes are now finished. We still need to brainstorm script ideas for the Cadburys, Seán O’Casey, and Johnny Cullen scenes. Write your ideas and/or sample scripts. Remember to keep the conversations short.</p>
<b>Geography:</b>	<p><b><u>Project:</u></b> Pick <b>any</b> country in the world. Research and write a project about your country using the following headings; <b>GEOGRAPHY</b> (the major cities, major landmarks, rivers, mountains, lakes, etc.), <b>HISTORY</b> (major events, famous people/rulers/kings, etc.), <b>CULTURE</b> (food, music, religion, etc.), <b>ECONOMY</b> (natural resources, major occupations, the currency, etc.), <b>CLIMATE</b> (the general weather, average temperature, rainfall, etc.), and any other <b>INTERESTING FACTS</b> (like native animals, local sports, etc). You can write up your findings and draw pictures, or you can use Word or PowerPoint and then print.</p>
<b>Art:</b>	<p>Get creative. Do some colouring, draw some pictures, make a collage, knit, etc.</p>

Subject	To complete
<b>English</b>	<ul style="list-style-type: none"> <li>• Racing Ahead: Read p. 200 – 209: The Dark Triangle. Look up any new words online or in a dictionary. Answer Q's B – D on p.210.</li>   <li>• Finish your group reader</li> </ul>
<b>Gaeilge</b>	<ul style="list-style-type: none"> <li>• Am Don Léamh: Céilí Lá Fhéile Padraig p.48 – 49. Read and answer A and B on p.49.</li>   <li>• Revise Briathra</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Busy at Maths 6: answer questions: A Quick Look Back 2: p.28, A Quick Look Back 3: p.47, A Quick Look Back 4: p.69.</li> </ul>
<b>SESE</b>	<ul style="list-style-type: none"> <li>• History Quest: Chapter 10 - 1916 Easter Rising. Read p.80 – 91. P.87 Activity A in copy.</li>   <li>• Fallon's Map Workbook 1: Look at map on p.24, read fact box on p.25 and answer Exercise 25.</li> </ul>